

Dr. Cheryl Tompson

Dr. Cheryl Tompson received her PhD in Genetic and Molecular Epidemiology from Case Western Reserve University in 2007. She currently is an Associate Professor the Department of Nutrition and Case Comprehensive Cancer Center at Case Western Reserve University. Dr. Tompson is both an independent and team scientist and member of multiple collaborative groups and national scientific initiatives, including InterMEL, the Breast Cancer Association Consortium, Confluence and the Human Cancer Model Initiative. Dr. Tompson's independent research is in the area of identification of genetic and lifestyle factors influencing risk of cancer, as well as factors and biomarkers associated with early detection, prognosis and treatment outcomes and currently focuses on breast cancer and melanoma. She is also a team scientist and serves as a translational researcher working with teams of basic scientists and clinical/community researchers. She is the scientific lead for the breast biorepository for the Case Comprehensive Cancer Center (CCC) that provides a source of samples and data for many breast cancer researchers in the Case CCC community. Since 2015, Dr. Tompson has also served as Assistant Dean of Educational Initiatives for the CWRU School of Medicine where she leads new educational program development for the School of Medicine and support programs for our current graduate students.

Dr. Tompson has been a member of ASPO for over a decade. She chaired the Early Career Development SIG from 2012-2014, as well as the All Level Career Development Task Force from 2012-2017, which resulted in the development of the webinar series. She was a member of the ASPO program committee in 2012 and 2014 and is currently finishing a three year term as the Secretary/Treasurer. She is passionate about the field of cancer epidemiology and cancer prevention and engaging with community and government officials to impact cancer incidence in the United States. She is also very passionate about mentoring of trainees and junior faculty and increasing the diversity of scientists at all levels.